



Name \_\_\_\_\_ Grade III Roll no. \_\_\_\_\_ Date \_\_\_\_\_

### Section A (Reading)

1 Read the book review given and answer the following question- [8]

#### What do the plants say?

By: Lois Wickstrom

#### Reviewed by Emily-

Lois Wickstrom’s picture book story, What Do the Plants Say?, is full of fun, imagination, and creativity, all around the tiny flowers known as balloon flowers. The author makes readers, young and old, really think: perhaps flowers do communicate. They are, after all, living things. And, if they communicate, what are they saying? The plot develops through Alex’s inventive imaginings and the lovely, colourful illustrations help carry the story along. The character of the little girl is developed through her creative ideas and her attempts at communicating with the balloon flowers. This is a fun story that will appeal to young readers and have them talking to the flowers in the garden just like Alex, especially if they’re balloon flowers.

1 What type of text it is? [1]

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2 What is the name of the book and its author? [1]

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3 What will the author make the readers think? [1]

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4 According to the reviewer why do the plants communicate? [1]

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5 What helps to carry the story along? [1]

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6 Give one example of persuasive language from the above text. [1]

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**Section C (Grammar)**

**3** Circle the adverbs in the following statements- **[1]**

**a** He hardly sleeps on weekends.

**b** I did incredibly well in the test.

**4** Write the comparative and superlative form of the following- **[1]**

**a** rich - ....., .....

**b** interesting - ....., .....



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**Section A (Reading)**

**[8]**

1 Read the passage given and answer the following questions-

**How the firefly got its light**

There was a little fly. It wanted to be special. The fly was sad. It did not feel special. It looked at the bee and thought it was great. “Look at how big it is. Hear it buzz.” It looked at the butterfly and said, “See how pretty. Look at the colours. Look at the big wings. I am just like all the other flies.”

The fly stayed awake one night. It was worried. It was sad. All the other flies were sleeping. A moth was awake. So was a mouse. They did not notice the fly. It was too small. It was hard to see in the dark. The fly saw the stars. They were shining. “I want to shine like that. That would be special.” The moon heard the fly. The moon said, “Little fly. You can help me. If you do, I will help you. I will make you shine.” “How can I help?” The fly said. The moon said, “You can be my friend. I am lonely at night. I come out when it is dark. Most animals are asleep. If you stay awake every night I will help you shine. Then you can be my friend.”

“Yes, yes,” the fly said. So the moon helped it. The moon told the fly the secret. The moon told the fly how to shine. The next night, the fly stayed awake. It used the secret. It was shining. On, off, it made its body light. It looked like magic. “Look,” said the mouse. “Look at that fly. How special” The mouse said, “I’d like to shine, too.” But mouse’s mother said, “NO! That would be dangerous. You know we need to be able to hide.” The fly was very glad. The fly told the moon, “I will always be your friend. When you come out at night, I will be here. I will shine my light to welcome you.” Then the fly went to sleep. “Finally, Now I have what I need.” From that day the fly was known as a firefly.

1 Why was the fly sad? **[1]**

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2 Why was the fly very glad? **[1]**

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3 What was looking like a magic? **[1]**

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Give evidence from the text to support your answer. **[1]**

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